EDUCATIONAL LEADERSHIP, TEACHER LEADER ENDORSEMENT / MASTER OF EDUCATION (M.ED.)

The Master of Education degree in Educational Leadership with Teacher Leader Endorsement is designed to assist current licensed teachers to move into school-based leadership. These positions can address the improvement of student learning, improvement of instruction, professional development, coaching, mentoring, team leader and division chair.

See complete admission requirements in Department of Education (https://lewisu-preview.courseleaf.com/graduate/education-social-sciences/education/#Admission) introduction. The following are prerequisites for acceptance into the M.Ed. with teacher leader endorsement that go beyond the requirements for admission to the Department of Education.

Prerequisites

- 1. Professional Educator License with Teacher Endorsement
- 2. Three years successful teaching experience
- 3. Fulfillment of Survey of Exceptional Child requirement (105 ILCS 5/21-2a)

Requirements

Degree Offered: Master of Education **Total Credit Hours:** 31 + Comprehensive Examination

Degree Requirements

Code	- Title	Hours
Core Courses		
EDLD 50800	Teacher Leader Seminar	1
EDLD 52200	Ethical and Moral Foundations of Educational Leadership	3
EDLD 53800	Critical Issues in School Law for Educational Leaders	3
EDLD 54100	Culture of Schools and School Communities	3
EDLD 54800	Organizational Systems in Educational Leadersh	ip 3
EDLD 55700	Curriculum, Instruction and Assessment for Schollmprovement	ool 3
EDLD 57700	Supervision for Professional Development	3
EDLD 58000	Critical Transformative Leadership	3
EDLD 58700	Teacher Leader Internship	3
Comprehensive Examination Required		
Non-Core Courses		
EDLD 57600	Multicultural Foundations for Educators and Counselors	3
RDLT 57500	Practical Research for Learning Communities	3
Total Hours		31

Transfer credit accepted:

A maximum of 6 credit hours may be accepted for transfer from a regionally-accredited institution, earned within the last 5 years, with no grade lower than a B; transcript must be accompanied by a performance portfolio indicating that the courses requested for transfer have addressed the appropriate ISLLC and ELCC Standards.

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