

# EDUCATIONAL LEADERSHIP FOR TEACHING AND LEARNING / DOCTOR OF EDUCATION (ED.D.)

The Educational Leadership Doctoral Program at Lewis University is unique and distinctive because it explores critical educational issues related to the changing conditions youth now face and the degree to which they have been put at risk by social policy, institutional mismanagement, and shifting cultural attitudes. This knowledge and discourse about youth out of ethical necessity suggests educators and leaders must be prepared to address these pressing social and political issues in their neighborhood, school, community, and society. The Lewis University Educational Leadership Doctoral Program explicitly focuses on this crisis in education and leadership and is committed to preparing critical transformative leaders who understand the complexity of the current context and who accept the challenge of creating alternative possibilities in order to educate students to live in a multicultural world, to face the challenge of reconciling difference and community, and to address what it means to have a voice in shaping one's future.

## Program Goals:

1. Students understand and address the most pressing educational, social, and political issues of their neighborhood, community, and society.
2. Students critique education in the context of globalization.
3. Students understand the pedagogical process as a means of building critical capacity.
4. Students complete a theoretically sound dissertation with a social justice perspective.

## Candidates seeking a doctoral degree must fulfill the following requirements:

1. Submit an example of scholarly and academic work.
2. Complete a personal interview. See complete admission requirements in the Department of Education introduction (<https://catalog.lewisu.edu/graduate/education-social-sciences/education/#Admission>).

## Requirements

**Degree Offered:** Doctor of Education

**Total Credit Hours:** 60

## Degree Requirements

The Ed.D. Cohort will begin its study in the fall semester. During that semester, one of the classes will be held 1 night/week for 3 hours. The other class will be held every other Saturday for 6 hours. Summer classes will be offered in an intensive 2-week session.

EDLD 72500	Conceptualizing and Designing Research	3
EDLD 73100	Critical Pedagogy and Assessment	3
EDLD 73500	Introduction to Qualitative and Quantitative Research	3
EDLD 73700	Curriculum Theory	3
EDLD 73800	Critical Perspectives in School Law	3
EDLD 74300	Topics in Globalization and Education	3
EDLD 74500	Program Evaluation	3
EDLD 74600	Theories of Institutional Transformation	3
EDLD 74700	Organizational Theory	3
EDLD 75700	Policy Studies in Education	3
EDLD 76000	History of American Education	3
EDLD 76500	Advanced Inquiry and Dissertation Research	3
EDLD 77500	Dissertation Seminar	3
EDLD 78500	Dissertation <sup>1</sup>	6
<b>Total Hours</b>		<b>60</b>

<sup>1</sup> Course to be repeated for a total of 6 credit hours

*If dissertation is not completed in four years, candidate will enroll in EDLD 79500 Dissertation Supervision each semester until dissertation is completed.*

Code	Title	Hours
EDLD 71000	Philosophical Foundations	3
EDLD 71200	Theories of Critical Transformative Leadership	3
EDLD 71500	Foundations of Educational Inquiry	3
EDLD 72200	Ethical and Moral Studies in Education	3
EDLD 72300	Cultural Foundations of Education	3