COMBINED SPECIAL EDUCATION AND ELEMENTARY EDUCATION / BACHELOR OF ARTS

Total Credit Hours: 120 **Major Credit Hours**: 58

Degree Requirements

The Illinois State Board of Education (ISBE) grants professional educator licenses in the State of Illinois. All teacher candidates who successfully complete an approved teacher education program at Lewis University, pass appropriate licensure exams, and meet current ISBE requirements will be recommended for licensure. This does not lead to licensure in other states. Teacher candidates are responsible for checking the requirements of the state in question.

Note: ISBE requirements are subject to change. Please contact your advisor for the most up to date licensure information.

Hours

Requirements

Title

Code

Code	iide ii	ours	
Professional Education Courses for (K-22) Licensure in Special Education - Learning Behavior Specialist I and Elementary (1-6) Education Licensure			
This is a COMBIN	IED major and does not result in two degrees.		
ECED 33500	Beginning Linguistics and Development of Speech and Language in Early Childhood	3	
ELED 20000	Field Experience 1: Community and School Immersion	1	
ELED 24000	Foundations of Instruction	3	
ELED 30000	Field Experience 2: Classroom Management	1	
EDUC 20900	Child and Adolescent Literature	3	
ENLE 31000	Foundations of Teaching Bilingual and English Language Learners	3	
EDUC 21000	Integrating Educational and Assistive Technology in the Classroom	3	
EDUC 25000	Foundations of Educational Psychology	3	
SPED 20000	Field Experience 1: Special Education	1	
SPED 25700	Exceptional Learners in Inclusive Communities	3	
SPED 30300	Development and Characteristics of Learners	3	
SPED 34000	Methods and Content of Teaching Science, Health and Movement	3	
SPED 35200	Methods and Content of Teaching Mathematics	3	
SPED 35300	Early Reading and Writing Methodologies	3	
SPED 35400	Methods and Content of Teaching Social Studies	3	
SPED 35900	Assessment for Learning	3	
SPED 39100	Instructional Planning and Performance Based Assessment	3	
SPED 40000	Field Experience 3: Special Education	1	
SPED 47100	Content Area Reading Strategies for Adolescent Learners	3	

SPED 48400	Clinical Practice and Seminar. Combined Special	9
	Education/Elementary Education	
	al Education Requirements for Licensure	
History Courses:	6.11	
Select one of the	<u> </u>	3
HIST 11100	Survey of United States History to 1876	
HIST 11200	Survey of United States History Since 1876	
HIST 25000	We Hold These Truths: A Civic History of the United States	
HIST 32000	United States Colonial and Early National History	
HIST 32300	The Emergence of Modern America, 1877-1941	
HIST 33400	African-American History I	
HIST 33600	Native American History	
HIST 33700	Immigration, Ethnicity, and Race in American History	
HIST 33800	U.S. Women's History	
Government and	Civics Courses:	
Select one of the	following:	3
POLS 10000	Politics and Civic Engagement	
POLS 20000	American National Government	
POLS 21000	State and Local Government	
HIST 25000	We Hold These Truths: A Civic History of the United States	
Math Courses:		
Select two of the	following:	6
MATH 13100	Algebra and Number Concepts for Educators	
MATH 14100	Geometry and Measurement Concepts for Educators	
MATH 21500	Probability and Statistics Concepts for Educators	
Science Courses:		
Select one of the	following integrated Sciences + corresponding lab:	4
PHYS 12000	Integrated Science 1	
or PHYS 12	1 Integrated Science 1 Lab	
BIOL 12200	Integrated Science 2	
or BIOL 123	ODntegrated Science 2 Lab	
One additional So	cience with the approval of the advisor. Second	3-4
Recommended E		
SPED 20200	Sign Language 1	3
SPED 20300	Sign Language 2	3
SPED 33400	Transitions and Students with High Support Needs	3
SPED 36600	Special Education Law	1
SPED 36700	Autism	1
Advanced Writing	71010111	•
	iting requirement of the General Education	
curriculum is sati SPED 48400	Clinical Practice and Seminar. Combined Special	9